



**THE ABILITY OF WRITING RECOUNT TEXT OF THE
EIGHTH GRADE STUDENTS OF SMP 1 MEJOBO KUDUS
BY USING DIGITAL STORYTELLING
IN ACADEMIC YEAR 2013/2014**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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EIGHTH GRADE STUDENTS OF SMP 1 MEJOBOKO KUDUS
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfill of the Requirements for Completing the Sarjana Program
in English Education**

By

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2013**

MOTTO AND DEDICATION

MOTTO

- God helps those who help themselves.
- The journey of a thousand miles begins with one step.
- The one who never did a mistake is the one who did nothing.

DEDICATION

This research is dedicated to:

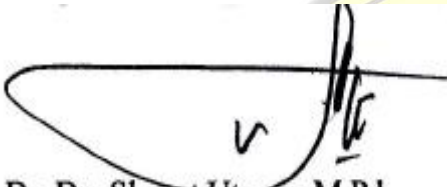
- ♥ Allah SWT
- ♥ Her parents (Mr. Sutopo Hendri Sasongko and Mrs. Henny Yuliati)
- ♥ Her sister (Putri Tiara Loka).
- ♥ Her beloved friends that she can't mention one by one.
- ♥ All of her lecturers in UMK.

ADVISORS' APPROVAL

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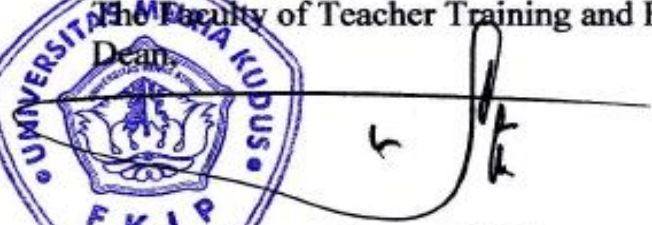
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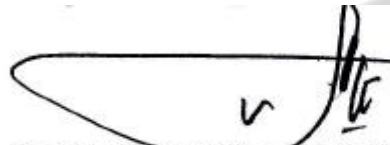
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EXAMINERS' APPROVAL

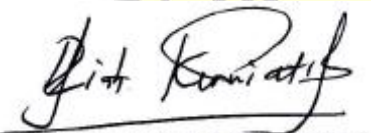
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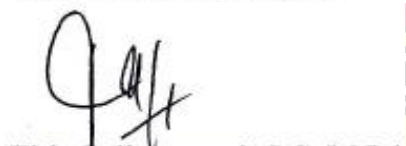
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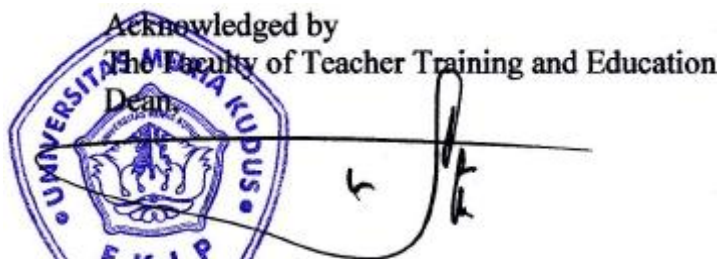
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Alhamdulillahirobbil'alamin. Thanks full to Allah Subhanaahu Wa Ta'ala.

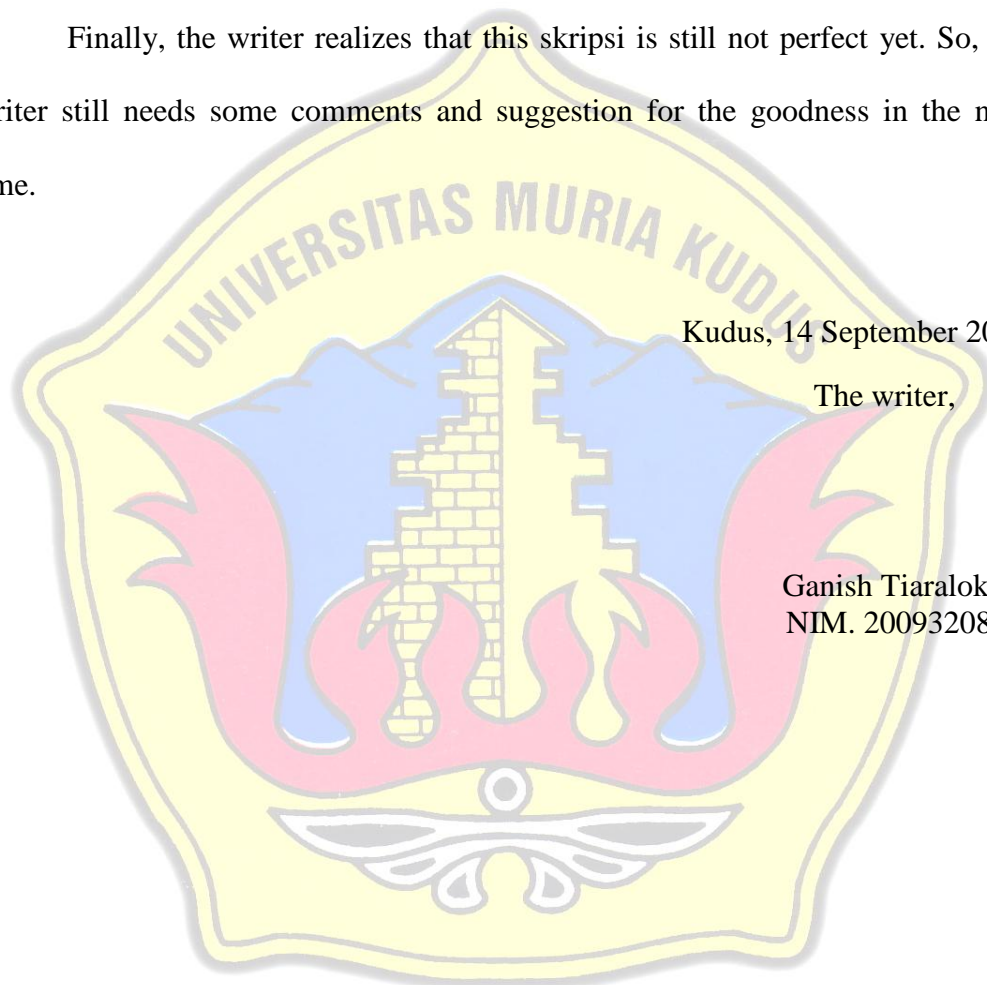
The writer would like to express her gratitude to Allah that has speeded her in accomplishing her skripsi entitled "The Ability of Writing Recount Text of The Eighth Grade Students of SMP 1 Mejobo Kudus by Using Digital Storytelling in Academic Year 2013/2014".

The writer would like to address her sincere thanks to:

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5. Mukti Sutarman, S.Pd, the headmaster of SMP 1 Mejobo Kudus who has given permission to do this research.
6. Suparti, S,Pd the English teacher who has given guidance in conducting this research.
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8. Her beloved parents, Mr. Sutopo Hendri Sasongko and Mrs. Henny Yuliati who always pray, love and support her.
9. Her beloved sister, Putri Tiara Loka who always give cheerfulness in her life.
10. All her beloved friends that she can not mention one by one who always gives support and motivation for her.

Finally, the writer realizes that this skripsi is still not perfect yet. So, the writer still needs some comments and suggestion for the goodness in the next time.



Kudus, 14 September 2013

The writer,

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ABSTRACT

Tiaraloka, Ganish, 2013. *“The Ability of Writing Recount Text of The Eighth Grade Students of SMP 1 Mejobo Kudus by Using Digital Storytelling in Academic Year 2013/2014”*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor: (1) Dr. Drs. Slamet Utomo, M.Pd. (2) Fajar Kartika, S.S, M.Hum.

Key words: Writing, Recount, Digital Storytelling

Writing is one of important skill for the students at Junior High School. The students get difficulties in finding and organizing ideas to start their writing. One of the materials which are taught in the eighth grade of Junior High School is genre. Recount is one of genre that tells about past activities/ events when they have occurred. Digital storytelling media is one of audio visual media that is used the teacher to introduce and present the content, organization and the grammatical feature of recount text, since recount texts consist of series of events or experiences in the past, usually in the order they occurred.

In this research, the writer used written recount text test to measure SMP 1 Mejobo Kudus students in writing. The objective of this research is to find out whether or not there is any significant difference between the ability of writing recount text of the eighth grade students of SMP 1 Mejobo Kudus in academic year 2013/2014 before and after being taught by using digital storytelling.

This is an experimental research. This research took place at SMP 1 Mejobo Kudus. The population was the eighth grade of SMP 1 Mejobo Kudus students in the academic year 2013/2014. The writer takes one class as the sample by using cluster random sampling. The writer got VIII C; consists of 30 students. The writer gave written test by giving pre-test and post-test.

The result of the ability of writing recount text of the eighth grade students of SMP 1 Mejobo Kudus in academic year 2013/2014, the mean of pre-test is 63,9 and the mean of post-test is 79.5. It's concluded that t-observation is 8,54 in the level of significance (α) = 0.05 and the degree of freedom (df) 29 which is gained from N-1, the t-table is 2.05. Thus, H_0 is denied and H_a is confirmed. So the hypothesis state, “there is any significant difference between the ability of writing recount text of the eighth grade students of SMP 1 Mejobo Kudus before and after being taught by using digital storytelling in academic year 2013/2014” is confirmed.

The writer hopes this research can be used by the teacher as one way to enrich the reference about improving the students' writing skill in the eighth grade students, and also as a consideration for the teacher to choose digital storytelling as an alternative media to help and make the students write recount text easily.

ABSTRAKSI

Ganish, Tiaraloka, 2013. *Kemampuan Menulis Teks Recount Kelas Delapan SMP 1 Mejobo Kudus Menggunakan Cerita Digital Tahun Ajaran 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Dr. Drs. Slamet Utomo, M.Pd (ii) Fajar Kartika, S.S, M.Hum.

Kata Kunci: Menulis, Recount, Penceritaan Digital

Menulis adalah salah satu kemampuan penting untuk murid di sekolah tingkat pertama. Murid mendapatkan kesulitan dalam menemukan dan menyusun ide-ide untuk memulai tulisan mereka. Salah satu materi yang diajarkan di kelas delapan sekolah tingkat pertama adalah jenis-jenis teks atau genre. Teks recount adalah salah satu jenis text yang menceritakan tentang kejadian di masa lalu ketika kejadian tersebut terjadi. Media penceritaan digital adalah salah satu media audio visual yang digunakan untuk membantu guru dalam memperkenalkan dan menyajikan isi, organisasi, dan ciri-ciri tata bahasa dari teks recount, dimana teks recount terdiri dari kejadian di waktu lampau yang terjadi secara berurutan, sesuai dengan kapan kejadian tersebut terjadi.

Dalam penelitian ini, penulis menggunakan tes menulis teks recount untuk mengukur tulisan siswa SMP 1 Mejobo Kudus. Tujuan dalam penelitian ini yaitu untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan menulis teks recount kelas delapan SMP 1 Mejobo Kudus sebelum dan sesudah diajarkan menggunakan penceritaan digital pada tahun 2013/2014.

Ini adalah penelitian eksperimental. Penelitian ini mengambil tempat di SMP 1 Mejobo Kudus. Populasinya yaitu siswa-siswa SMP 1 Mejobo Kudus tahun ajaran 2013/2014. Penulis mengambil satu kelas sebagai sampel dengan menggunakan cluster random sampling. Penulis mendapat kelas VIII C, terdiri dari 30 siswa. Penulis memberikan test tertulis dengan memberikan pre-test dan pos-test.

Hasil dari kemampuan menulis recount teks di kelas delapan SMP 1 Mejobo Kudus tahun 2013/2014, rata-rata dari pre-test 57,67 dan rata-rata dari post-test adalah 79,5. Hal ini dapat disimpulkan bahwa t-pengamatan 8,54 pada tingkat signifikan (α) = 0.05 dan derajat kebebasan (df) 29 yang diperoleh dari N-, t-tabel adalah 2.05. dengan demikian, H_0 ditolak dan H_a dikonfirmasi. Jadi hipotesis menyatakan “ada perbedaan yang signifikan antara kemampuan menulis recount text dari siswa kelas delapan SMP 1 Mejobo Kudus sebelum dan sesudah diajarkan menggunakan penceritaan digital pada tahun ajaran 2013/2014” dikonfirmasi.

Penulis berharap penelitian ini dapat digunakan oleh guru sebagai salah satu cara untuk memperkaya referensi tentang meningkatkan kemampuan menulis pada siswa kelas delapan, dan juga sebagai pertimbangan bagi guru untuk memilih

cerita digital sebagai media alternatif untuk membantu dan membuat menulis text recount dengan mudah.



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